

Statistics

Lecture 27



Feb 19-8:47 AM

I randomly selected 8 Female nurses, their mean age was 44 Yrs with standard dev. of 5 Yrs.

$n=8$ $\bar{x}=44$ $S=5$

I also randomly selected 6 male nurses, their mean age was 38 Yrs with standard dev. of 9 Yrs.

$n=6$ $\bar{x}=38$ $S=9$

NO $\alpha \rightarrow .05$
 Test the claim that two pop. standard deviations are different. $\sigma_1 \neq \sigma_2$

Males	Females
$n_1=6$	$n_2=8$
$\bar{x}_1=38$	$\bar{x}_2=44$
$s_1=9$	$s_2=5$

$H_0: \sigma_1 = \sigma_2$

$H_1: \sigma_1 \neq \sigma_2$ claim, TTT

Stat TESTS \geq -Samp F Test $S_1 > S_2$

CTS $F=3.24$

We can assume $\sigma_1 = \sigma_2$, Pooled: Yes

P-Value $P=.157$

$P\text{-Value} > \alpha$

$df=6+8-2=12$

H_0 Valid

H_1 invalid

Invalid claim

Reject

May 20-6:54 PM

Find 99% Conf. interval for the difference of two pop. means.

$\sigma_1 \neq \sigma_2$ unknown

2-Samp T Int $-17 < \mu_1 - \mu_2 < 5$
 Pooled: Yes $-17 < \mu_M - \mu_F < 5$
 $-5 < \mu_F - \mu_M < 17$

use $\alpha = .02$ to test the claim that two Pop. means are the Same.

$H_0: \mu_1 = \mu_2$ claim CV t TTT $\alpha = .02$
 $H_1: \mu_1 \neq \mu_2$ TTT df = 12

CTS $t = -1.598$
 P-Value $P = .136$
 2-Samp T Test

CTS is in NCR
 P-Value $> \alpha$

H_0 Valid valid claim FTR the claim
 H_1 Invalid

$t = \text{invT}(.99, 12)$

May 20-7:06 PM

I randomly selected 6 students, gave Part I exam before long weekend & Part 2 exam after long weekend.

Before	After	L3
75	70	5
80	90	-10
65	70	-5
70	70	0
90	80	10
100	90	10

clear all lists
 Before \rightarrow L1
 After \rightarrow L2
 $\rightarrow \uparrow$ L3

2^{nd} 1 - 2^{nd} 2 Enter
 use 1-Var Stats with L3 only

1) $\bar{d} = \bar{x} = 1.6 \approx 2$
 \bar{x}_d

2) $S_d = 8.165 \approx 8$

3) $S_d^2 = \frac{200}{3}$

4) Find 90% Conf. interval for the mean of all differences

T Interval
 $-5 < \mu_d < 9$
 $E = \frac{9 - (-5)}{2} = 7$

May 20-7:19 PM

Test the claim that there is no difference for exam score before and after long weekend.

$H_0: \mu_d = 0$ claim CV t TTT $\alpha = .05$
 $H_1: \mu_d \neq 0$ TTT $df = n - 1 = 6 - 1 = 5$

CTS $t = .612$
P-Value $P = .567$

T-Test
CTS is in NCR
P-Value $> \alpha$
 H_0 Valid \rightarrow Valid claim \rightarrow **FTR** the claim.
 H_1 invalid

$t = \text{invT}(.975, 5)$

May 20-7:31 PM

Back to SG 9
working with ordered Pairs

x	y
4	9
3	8
2	5
5	10
6	10

Scatter Plot

$x \rightarrow L1$
 $y \rightarrow L2$
Stat CALC
8: Lin Reg(a+bx)

$a = 3.6$ $r^2 = .837$
 $b = 1.2$ $r = .915$

Regression line
 $y = a + bx$
 $y = 3.6 + 1.2x$

$r^2(\%) \approx 84\%$
84% of y-values are explained by x-values

$r = .915$ is close to 1 \rightarrow Linear regression is significant.

If r is significant \rightarrow Use regression line for prediction.

If r is not significant \rightarrow use \bar{y}

May 20-7:39 PM

Testing r : rho

$H_0: \rho = 0$ (It is not significant)

$H_1: \rho \neq 0$ TTT (It is significant)

CTS $t = 3.928$

P-Value $P = .029$

$df = n - 2 = 5 - 2 = 3$

P-Value α

If P-value $> \alpha$
 H_0 valid \rightarrow Not Significant

If P-value $\leq \alpha$
 H_1 valid \rightarrow Significant

STAT TESTS \uparrow LinRegTTest

Xlist: L1
 Ylist: L2
 Freq: 1
 ρ : $\neq 0$
 Reg EQ:

If $\alpha = .05$
 P-value $\leq \alpha$
 Significant

If $\alpha = .01$
 P-value $> \alpha$
 not significant

May 20-7:49 PM

Study time	Exam Score
2	70
3	78
4	85
4	90
5	90
8	95

Study time $\rightarrow x \rightarrow L1$

Exam Score $\rightarrow y \rightarrow L2$

Use LinReg ($a + bx$)

$a \approx 68$ $r^2 (\%) \approx 76\%$

$b \approx 4$ $r = .870$

Lin. Reg.
 $y = 68 + 4x$

76% of exam scores are explained by study time.

r is close to 1 \rightarrow Significant

May 20-8:00 PM

use $\alpha = .1$ to test the claim that Linear regression Correlation is Significant.

rho \rightarrow r

$H_0: \rho = 0$ (r is not Significant)

$H_1: \rho \neq 0$ (r is Significant) claim, TTT

CTS $t = 3.527$
 P-Value $P = .024$

$df = 4$ $P\text{-Value} < \alpha$
 $.024 < .1$
 H_0 invalid, H_1 Valid

Lin Reg TTest r is Significant

xlist: L1
 ylist: L2
 Freq: 1
 $\rho \neq 0$
 Reg EQ: Blank

Suggest a value for α to reverse the Conclusion.
 we want $P\text{-Value} > \alpha$
 $.024 > \alpha$ ← new α
 $\alpha = .02, .01$

Calculate

May 20-8:06 PM

Formula for CTS t

$$t = \frac{r}{\sqrt{\frac{1-r^2}{n-2}}}$$

$r^2 = .757$ $r = .870$
 $n = 6$

$$t = \frac{.870}{\sqrt{\frac{1-.757}{6-2}}}$$

$$= \frac{.870}{\sqrt{\frac{.243}{4}}}$$

$$= \boxed{3.530}$$

May 20-8:17 PM

QZ Score	Exam Score
8	88
9	94
10	100
7	75
6	75

QZ Score $\rightarrow x \rightarrow L1$
 Exam Score $\rightarrow y \rightarrow L2$
 Use LinReg($a+bx$)
 $a \approx 31$ $r^2 = .942$
 $b \approx 7$ $r = .971$

$y = 31 + 7x$

use LinReg TTest with $\rho \neq 0$, Sind
 CTS $t = 7.006$ P-Value $P = .006$ $df = 3$

Since P-value is very Small,
 $P\text{-value} \leq \alpha$
 H_0 invalid
 H_1 Valid $\rightarrow r$ is Significant

CTS t

$$t = \frac{r}{\sqrt{\frac{1-r^2}{n-2}}} = \frac{.971}{\sqrt{\frac{1-.942}{5-2}}} = \frac{.971}{\sqrt{\frac{.058}{3}}} \approx 6.983$$

May 20-8:24 PM

Intro to Matrix:

Matrix is a rectangular array of numbers.
 It has rows $\hat{=}$ Columns.

ex: Matrix A has 2 Rows $\hat{=}$ 3 Columns.

$A = \begin{bmatrix} \square & \square & \square \\ \square & \square & \square \end{bmatrix}$

Matrix B is 3×2
 \uparrow \uparrow
 Rows Columns

$B = \begin{bmatrix} \square & \square \\ \square & \square \\ \square & \square \end{bmatrix}$

May 20-8:34 PM

I surveyed 100 voters. I asked them if they are going to vote for CA governor election.

	Yes	NO
Demo.	30	10
Repub.	15	25
Ind.	10	10

$$A = \begin{bmatrix} 30 & 10 \\ 15 & 25 \\ 10 & 10 \end{bmatrix}$$

using TI:

`2nd` `x-1` → `Edit` `1:[A]`

3 × 2
 30 10 `END`
 15 25 `MODE`
 10 10

Display A

`2nd` `x-1` `1:[A]` `Enter`

$$\begin{bmatrix} 30 & 10 \\ 15 & 25 \\ 10 & 10 \end{bmatrix}$$